



Phonological-Orthographic Substitution Evaluation ©

P-O-S-E® STUDENT TEST **BASELINE** RESULTS SUMMARY: SPELLING / READING

STUDENT INFORMATION

Last Name:		First Name:		Grade:	3	Date of Birth:	
Teacher:	Ka	Clinician:	0	Examiner(s):	S: cs R: cs	Date Spelling:	9/13/2012
School:	Jackson Avenue	District :	MINEOLA U.F.S.D.	Student #:	149	Date Reading:	9/27/2012

SHORT VOWEL ERROR SUMMARY (CVC, CVCC)

Short Vowel Error Count CVC + CVCC		1 ä n=4+4	2 ë n=4+4	3 ï n=4+4	4 ö n=4+4	5 ü n=4+4	Short Vowel Errors	
Sum Spelling Errors	1. non-word (Sn)	2	1	4	0	2	B 1-5	9 /20
	2. real word (Sr)	2	1	4	1	3	C 1-5	11 /20
	Sub-Totals n/8	4	2	8	1	5	D 1-5	20 /40
Enter Substitution Phonemes (max=3)							+	
Sum Reading Errors	3. non-word (Rn)	4	3	3	1	2	F 1-5	13 /20
	4. real word (Rr)	2	2	3	2	3	G 1-5	12 /20
	Sub-Totals n/8	6	5	6	3	5	H 1-5	25 /40
Enter Substitution Phonemes (max=3)							=	
Short Vowel Errors n/16 Spelling + Reading		10 P /16	7 Q /16	14 R	4 S /16	10 T /16	J 1-5	45 Short Vowel TOTAL /80

SHORT VOWEL ERROR TOTALS

SPELLING	READING
20	25
D /40	H /40

TOTAL ERRORS
45
J /80

NON-WORD	REAL WORD
22	23
B+F /40	C+G /40

TOTAL ERRORS
45
J /80

Short Vowel Intervention Priority Levels	HIGH # Vowel Sub-Totals w/ 5-8 Errors	MID- # Vowel Sub-Totals w/ 3-4 Errors	LOW # Vowel Sub-Totals w/ 2 Errors	N/A # Vowel Sub-Totals w/ 0-1 Error	Number of Vowels for Spelling (5) & Reading (5)	
Number of Vowels per Priority Level Spelling & Reading	6	2	1	1	Actual Number 10	Expected Number 10

SILENT /e/ RULE ERROR TOTALS

SPELLING	READING
7	13
K /20	L /20

TOTAL ERRORS
20
M /40

SILENT /e/ RULE ERROR SUMMARY (CVCe)

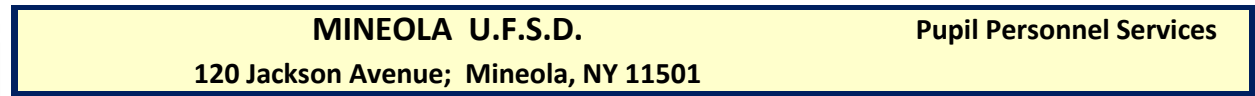
Silent /e/ Rule Error Count CVCe		6 ā N=2+2		7 ī N=3+3	8 ō N=3+3	9 ū N=2+2	Silent /e/ Rule Errors	
Sum Spelling Errors	1. non-word (Sn)	2		2	1	1	6	/10
	2. real word (Sr)	0		0	0	1	1	/10
	Sub-Totals	2		2	1	2	K 6-9	7 /20
Sum Reading Errors	3. non-word (Rn)	1		3	2	2	8	/10
	4. real word (Rr)	1		1	1	2	5	/10
	Sub-Totals	2		4	3	4	L 6-9	13 /20
Silent /e/ Rule Intervention Priority Levels		Priority Level is based on total # of silent /e/ rule errors.					Silent /e/ TOTAL 20 /40	
		20+=HIGH	10-19=MID	5-9=LOW	< 5=N/A			
		20	0	0	0			

P-O-S-E Error Totals

Short Vowels + Silent /e/

SPELLING ERRORS	
27	/60
D+K	
READING ERRORS	
38	/60
H+L	
SPELLING + READING	
65	/120
D+K+H+L	

P-O-S-E Error %
54%
((D+K+H+L) /120) x 100



NAME (L,F) :		GRADE:	3	Student #:	149	D.O.B:	
TEACHER:	Ka	SCHOOL:	Jackson Avenue			BASELINE:	09/13/12
CLINICIAN:	0	DISTRICT:	MINEOLA U.F.S.D.				

