



**P-O-S-E<sup>©</sup>**

**Phonologic-Orthographic  
Substitution Evaluation**

**Praetoria U.F.S.D.**

School: Turtle Avenue

Grade: 3

Teacher: ALL CLASSES (n-196 matched pairs)

**P-O-S-E<sup>©</sup> Baseline-RTI 3rd Grade Outcome Analysis**

Baseline Spelling Date: September, 2012

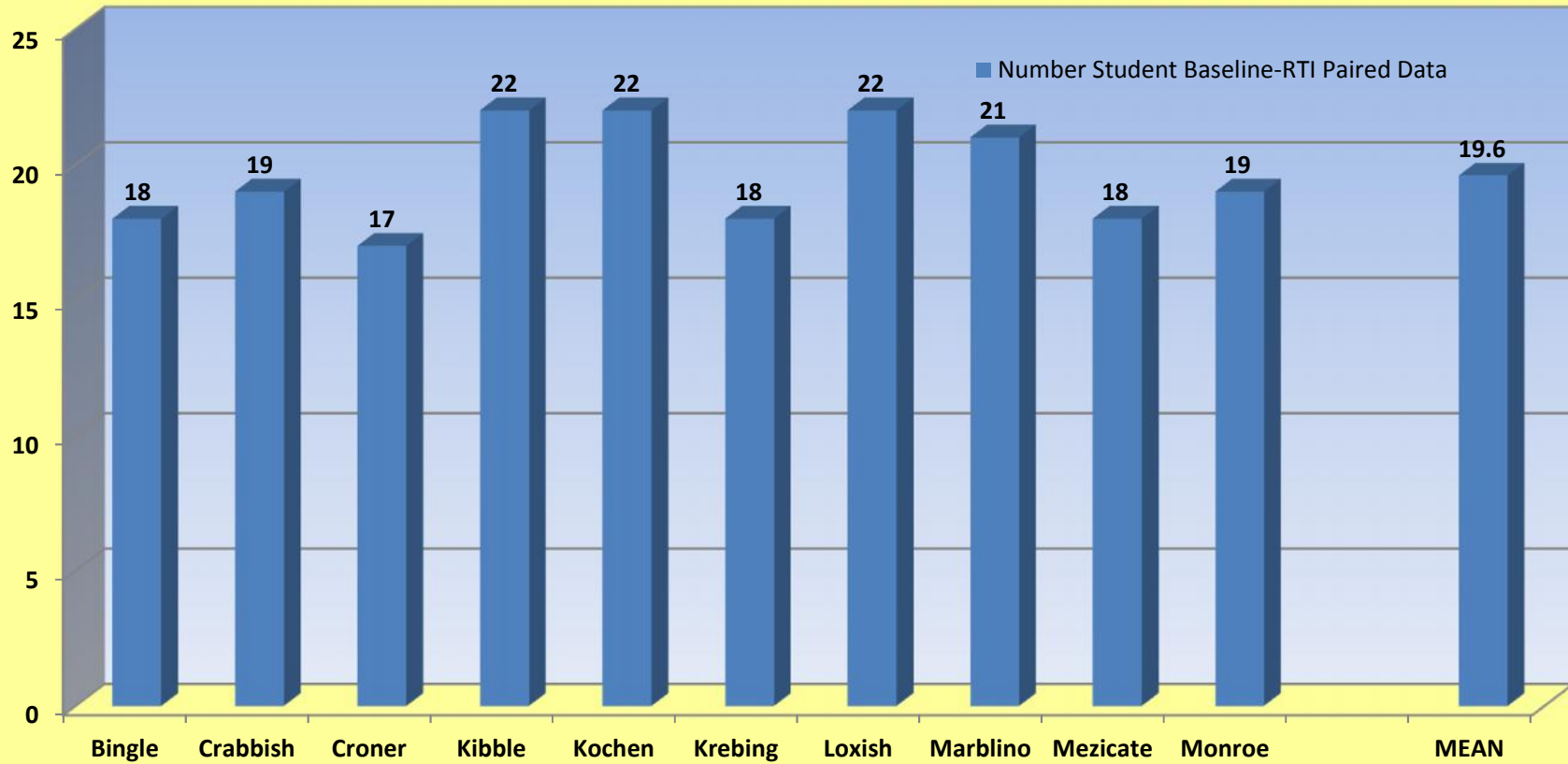
RTI Spelling Date: May, 2013

***P-O-S-E<sup>©</sup> Baseline vs. RTI Report Index:***

- A. Number Student Baseline-RTI Data Pairs***
- B. Percent Mean Error***
- C. Percent Median Error***
- D. Percent Semi InterQuartile Range***
- E. Percent Maximum Error***
- F. Percent Minimum Error***
- G. # Students with High Intervention Priority Short Vowels***
- H. # Students with Mid- Intervention Priority Short Vowels***
- I. # Students with Both High & Mid- Intervention Priority Short Vowels***
- J. # Students with High (No Mid-) Intervention Priority Short Vowels***
- K. # Students with Mid- (No High) Intervention Priority Short Vowels***
- L. # Students with Either High OR Mid-Intervention Priority Short Vowels***
- M. # Students with High Intervention Priority Silent /e/ Vowels***
- N. # Students with Mid- Intervention Priority Silent /e/ Vowels***
- O. # Students with High OR Mid- Intervention Priority Silent /e/ Vowels***
- P. P-O-S-E # Students with BOTH High OR Mid- Intervention Priority Short & Silent /e/ Vowels***

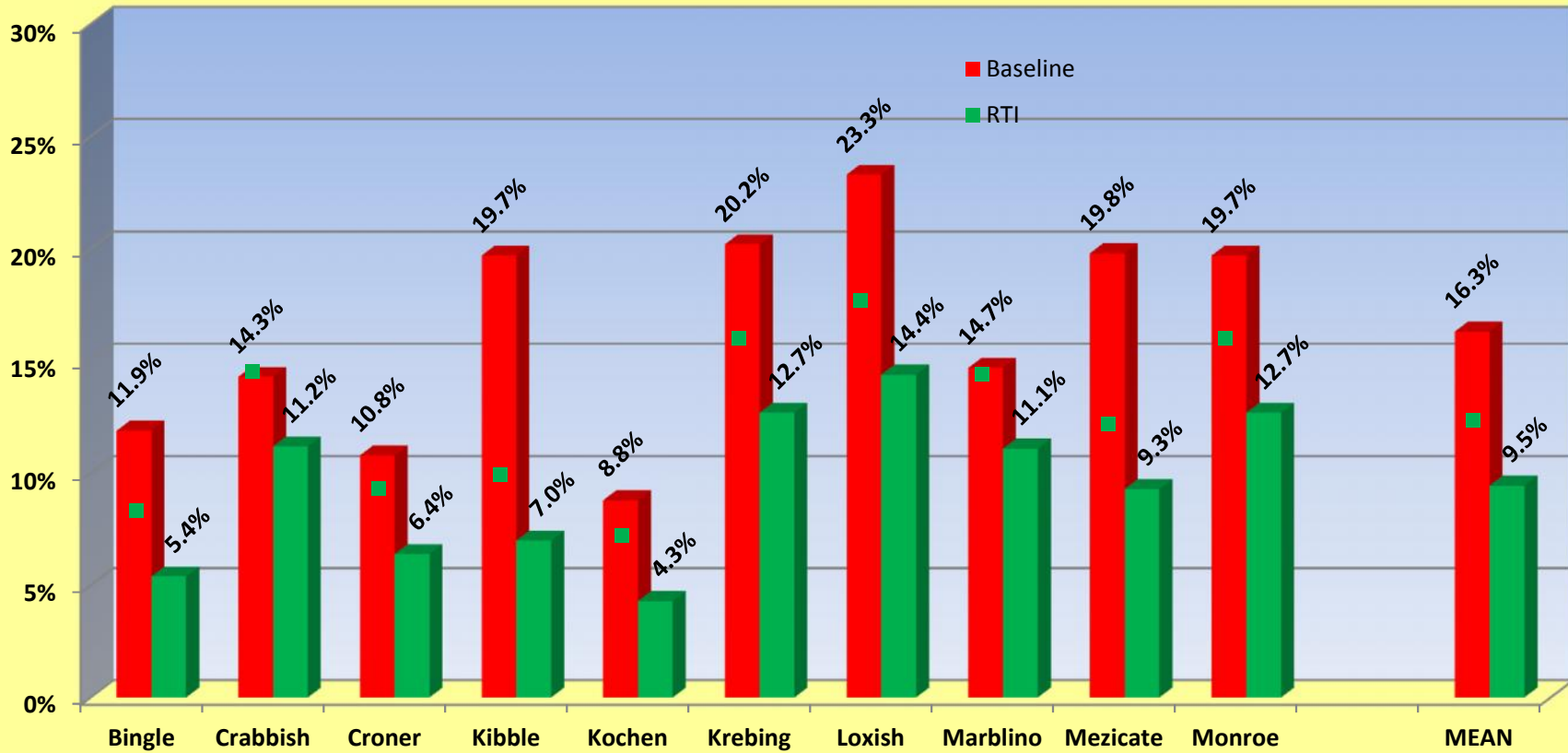
**P-O-S-E Baseline - RTI Summary Data for all Grade 3 Classes  
Turtle Avenue School; Praetoria U.F.S.D. n=196 matched pairs**

***A. Number Student Baseline-RTI Data Pairs***



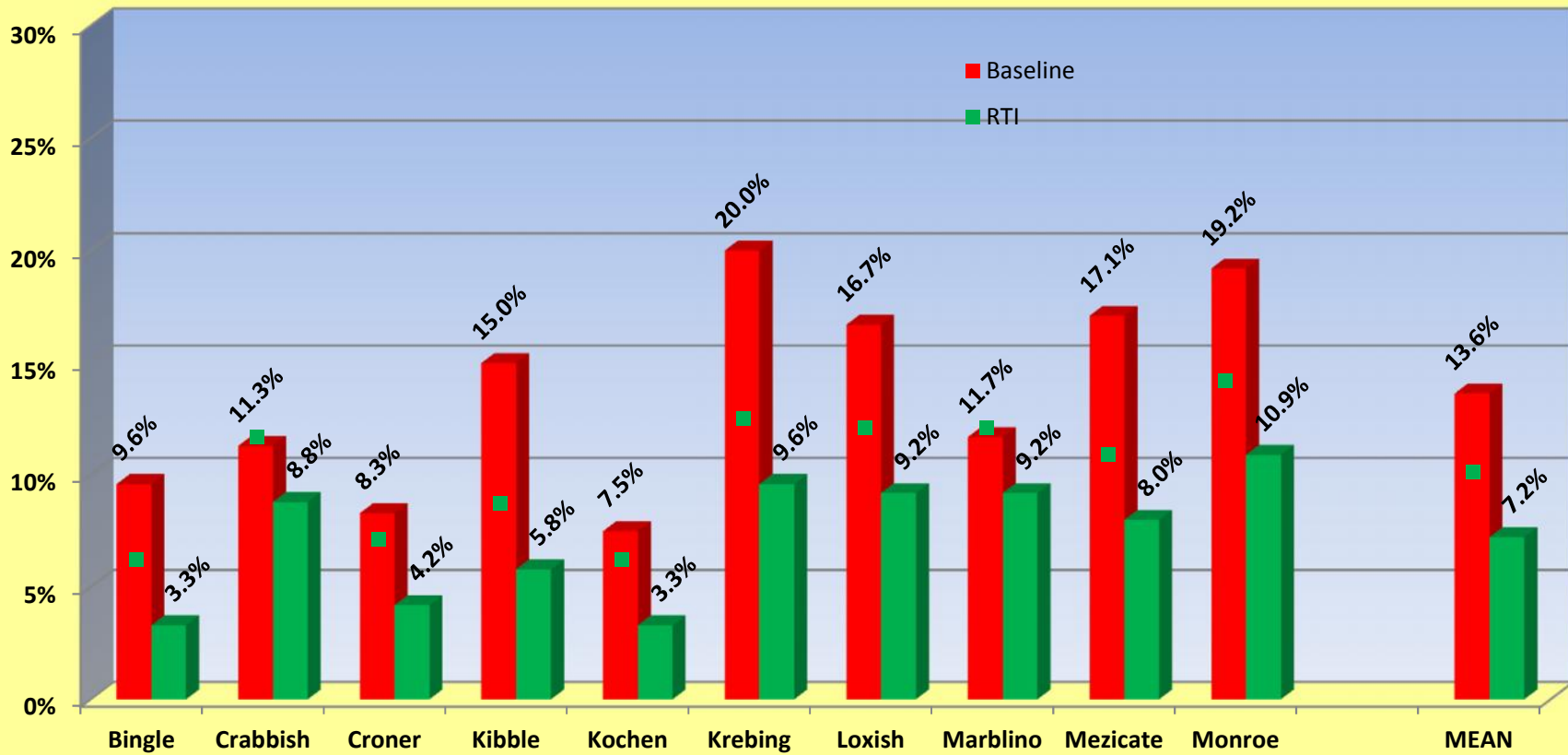
**P-O-S-E Baseline - RTI Summary Data for all Grade 3 Classes**  
**Turtle Avenue School; Praetoria U.F.S.D. n=196 matched pairs**

***B. P-O-S-E Percent Mean Error***



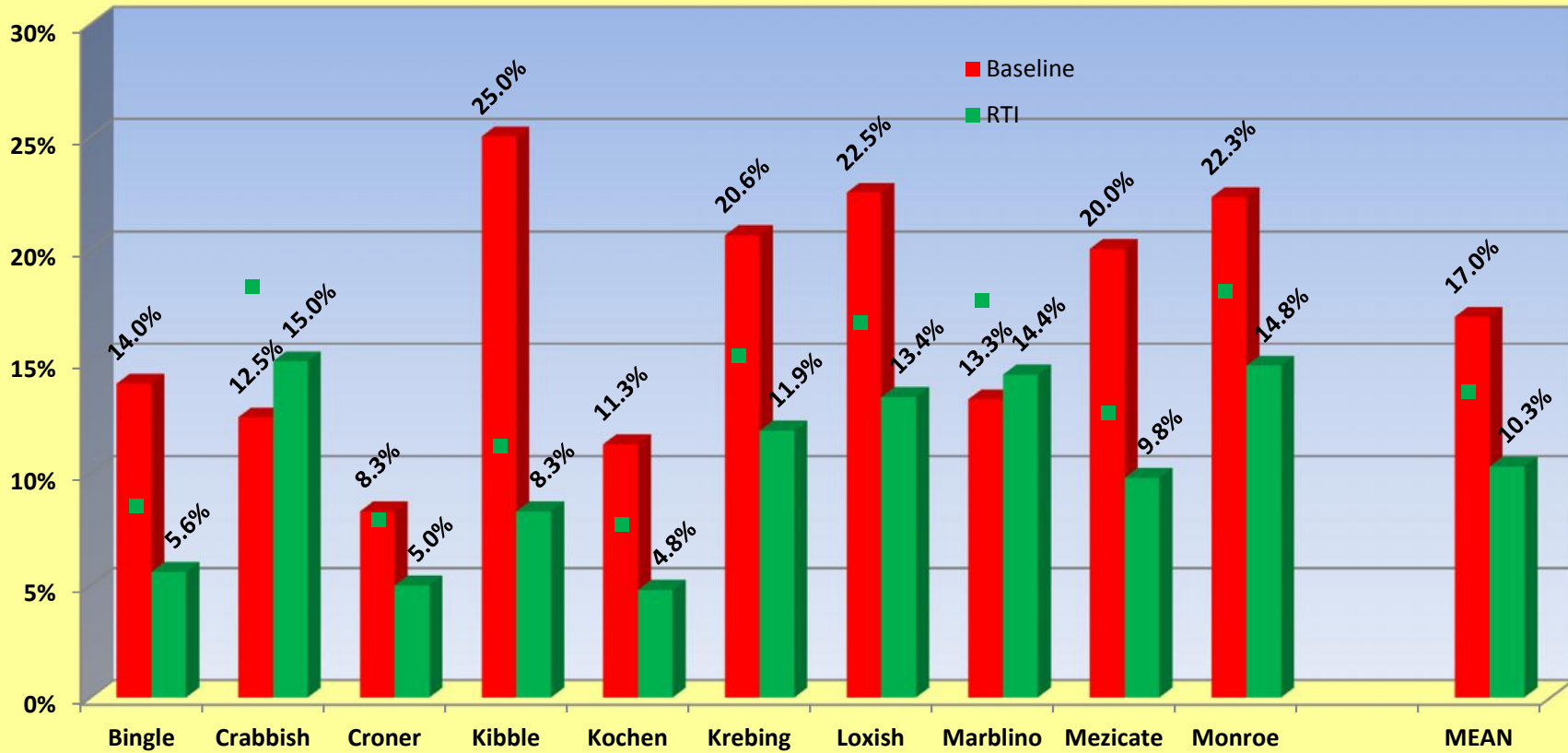
**P-O-S-E Baseline - RTI Summary Data for all Grade 3 Classes**  
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***C. P-O-S-E Percent Median Error***



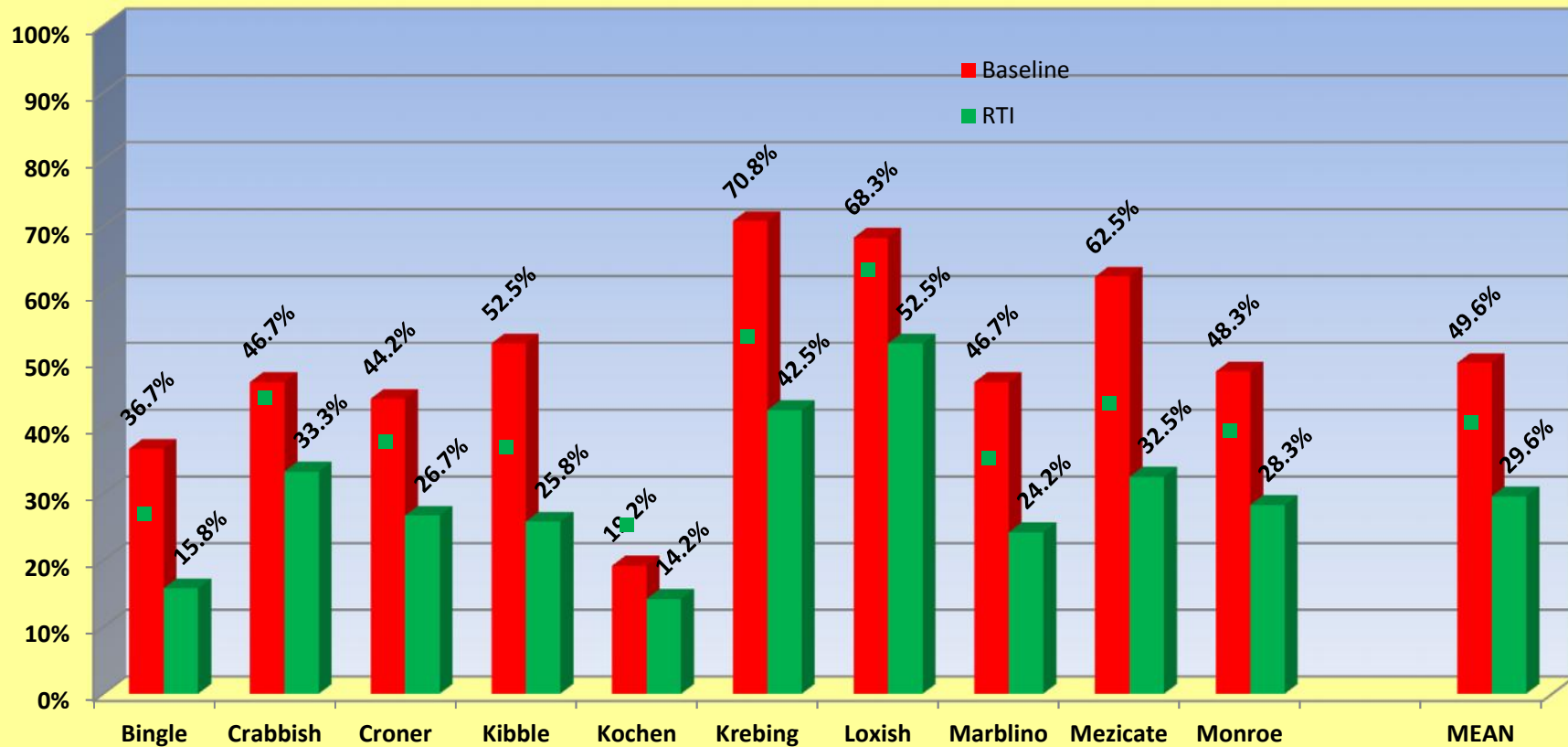
**P-O-S-E Baseline - RTI Summary Data for all Grade 3 Classes**  
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***D. P-O-S-E Percent Semi InterQuartile Range***



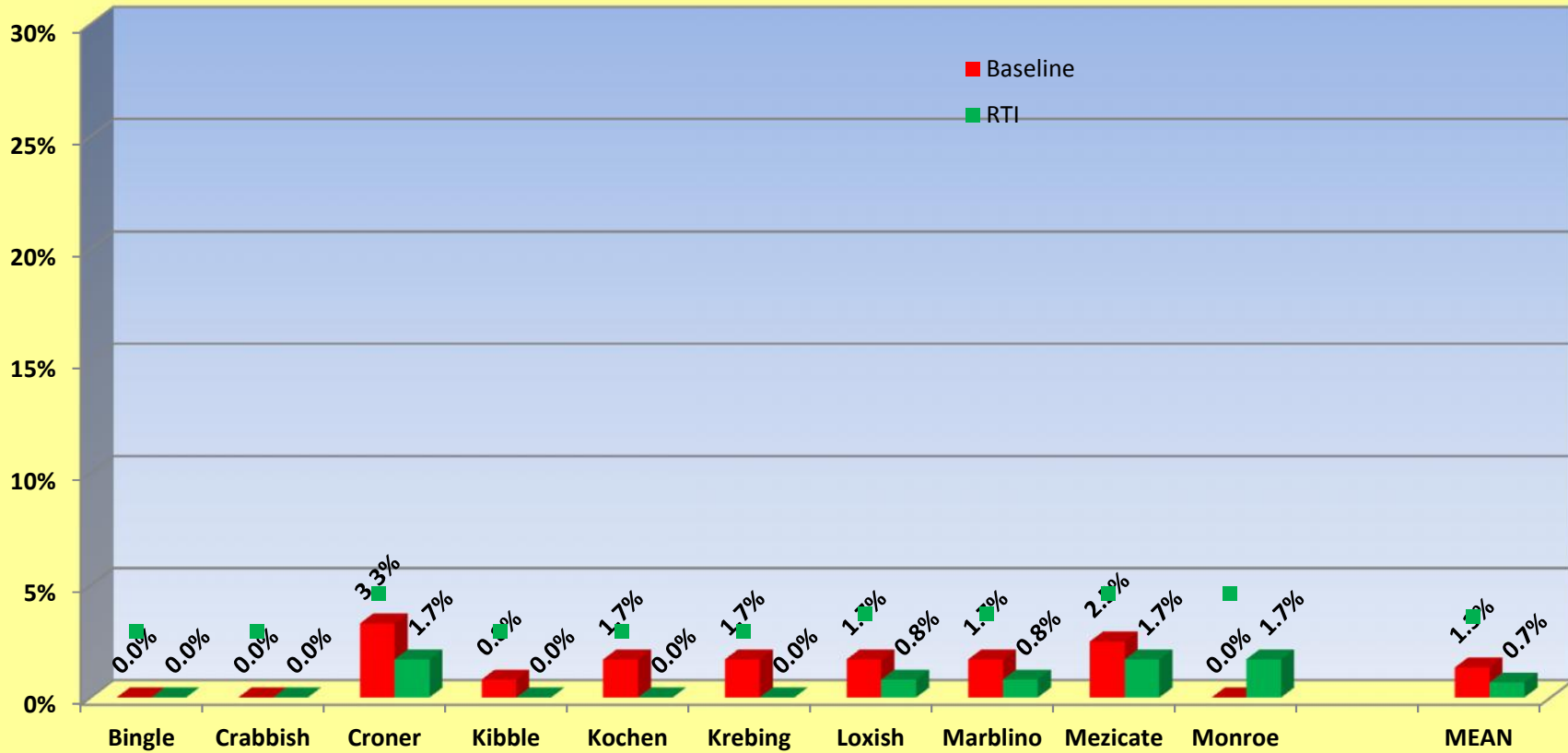
**P-O-S-E Baseline - RTI Summary Data for all Grade 3 Classes**  
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***E. P-O-S-E Percent Maximum Error***



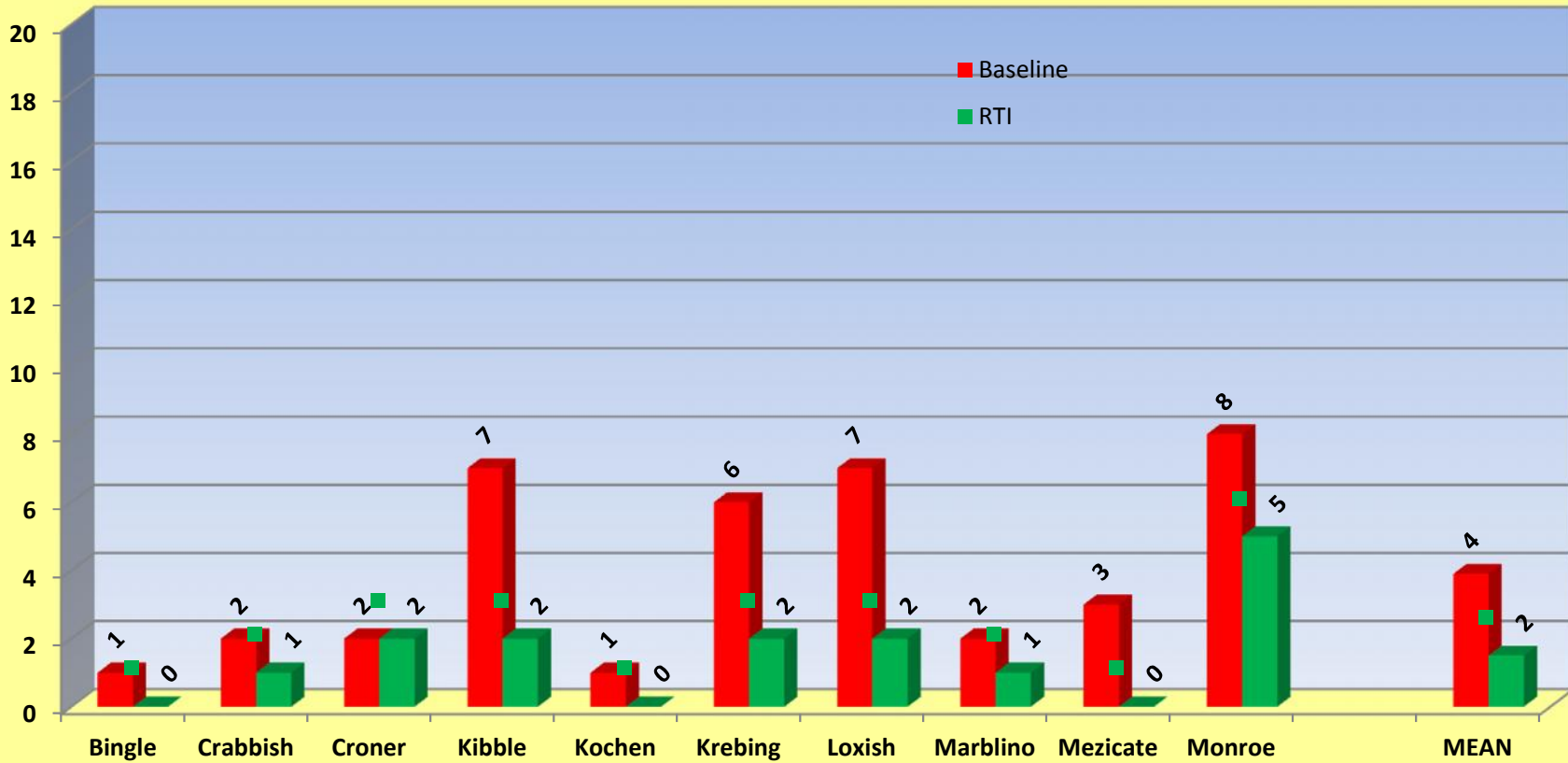
**P-O-S-E Baseline - RTI Summary Data for all Grade 3 Classes**  
**Turtle Avenue School; Praetoria U.F.S.D. n=196 matched pairs**

***F. P-O-S-E Percent Minimum Error***



**P-O-S-E Baseline - RTI Summary Data for all Grade 3 Classes**  
**Turtle Avenue School; Praetoria U.F.S.D. n=196 matched pairs**

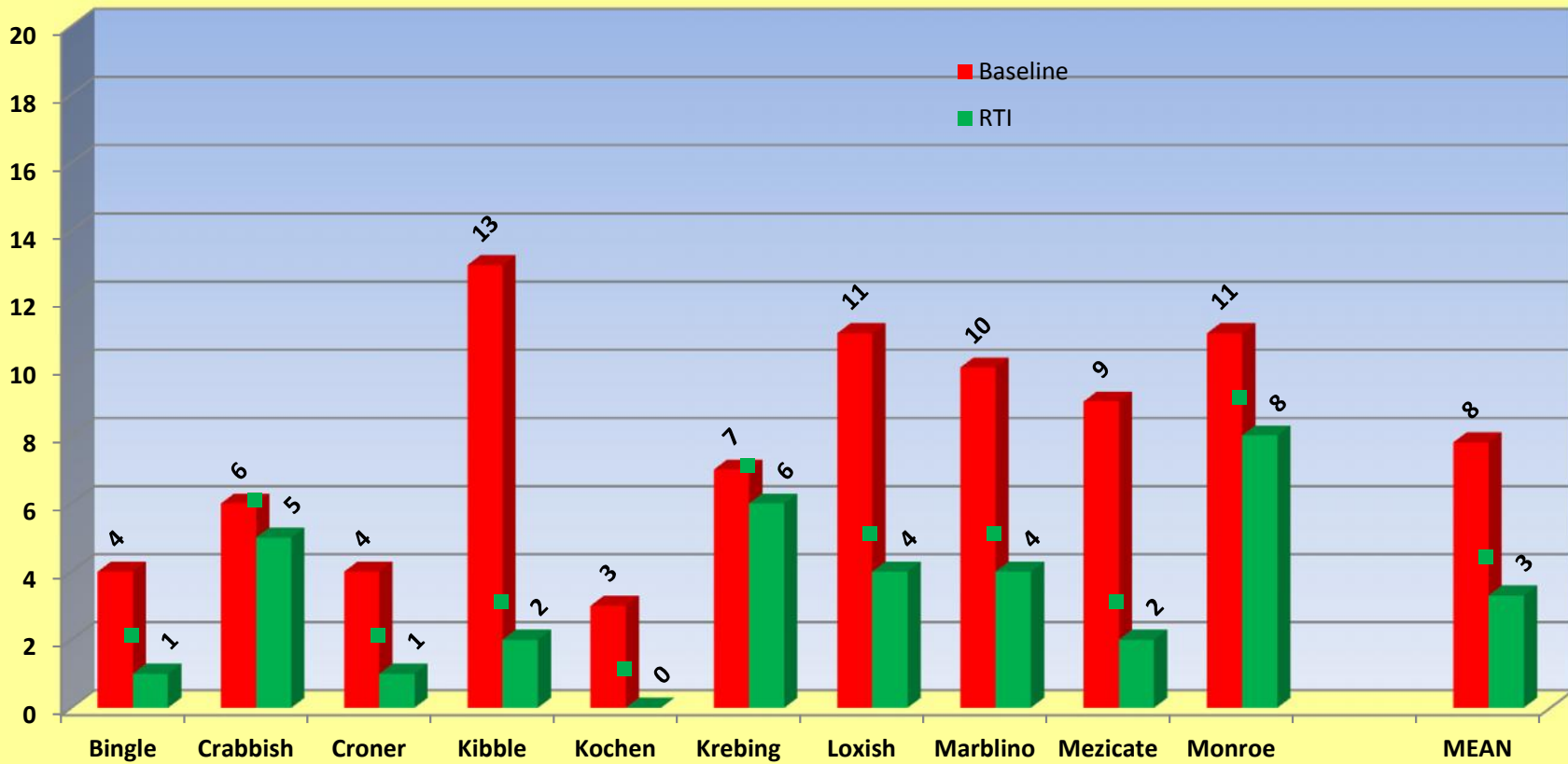
***G. P-O-S-E # Students with High Intervention Priority Short Vowels***





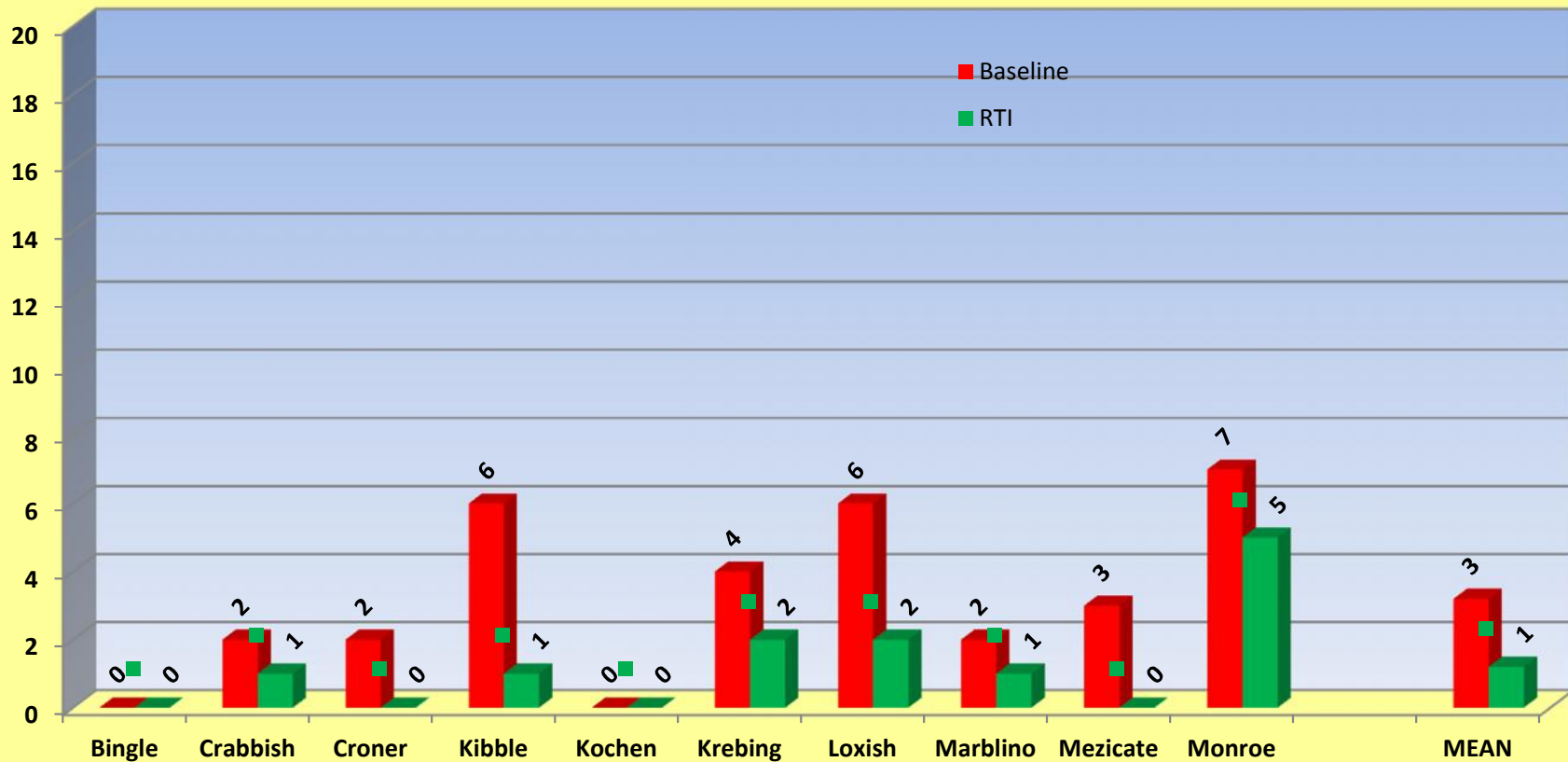
**P-O-S-E Baseline - RTI Summary Data for all Grade 3 Classes**  
**Turtle Avenue School; Praetoria U.F.S.D. n=196 matched pairs**

***H. P-O-S-E # Students with Mid- Intervention Priority Short Vowels***



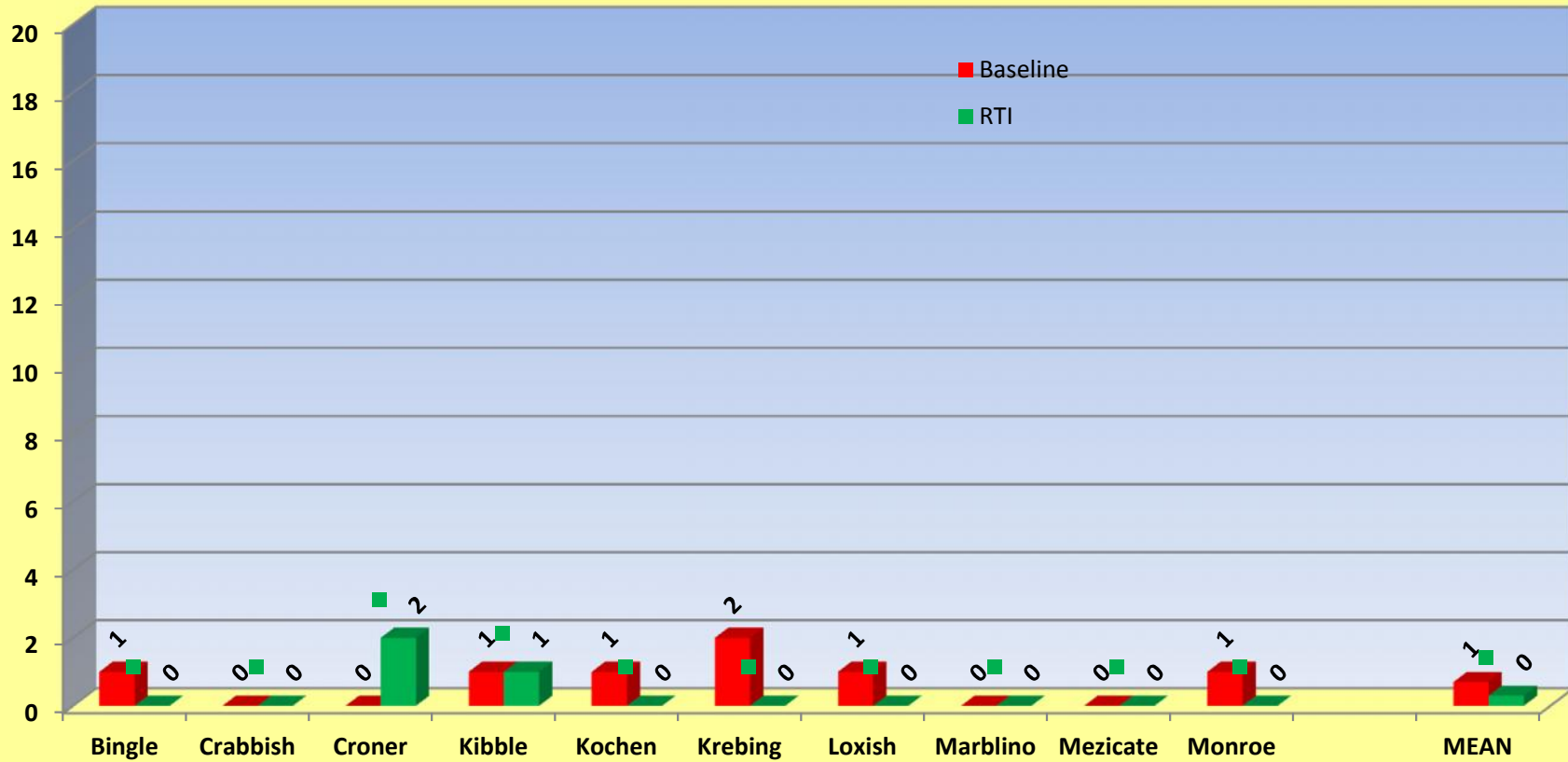
**P-O-S-E Baseline - RTI Summary Data for all Grade 3 Classes**  
**Turtle Avenue School; Praetoria U.F.S.D. n=196 matched pairs**

***I. P-O-S-E # Students with Both High & Mid- Intervention Priority Short Vowels***



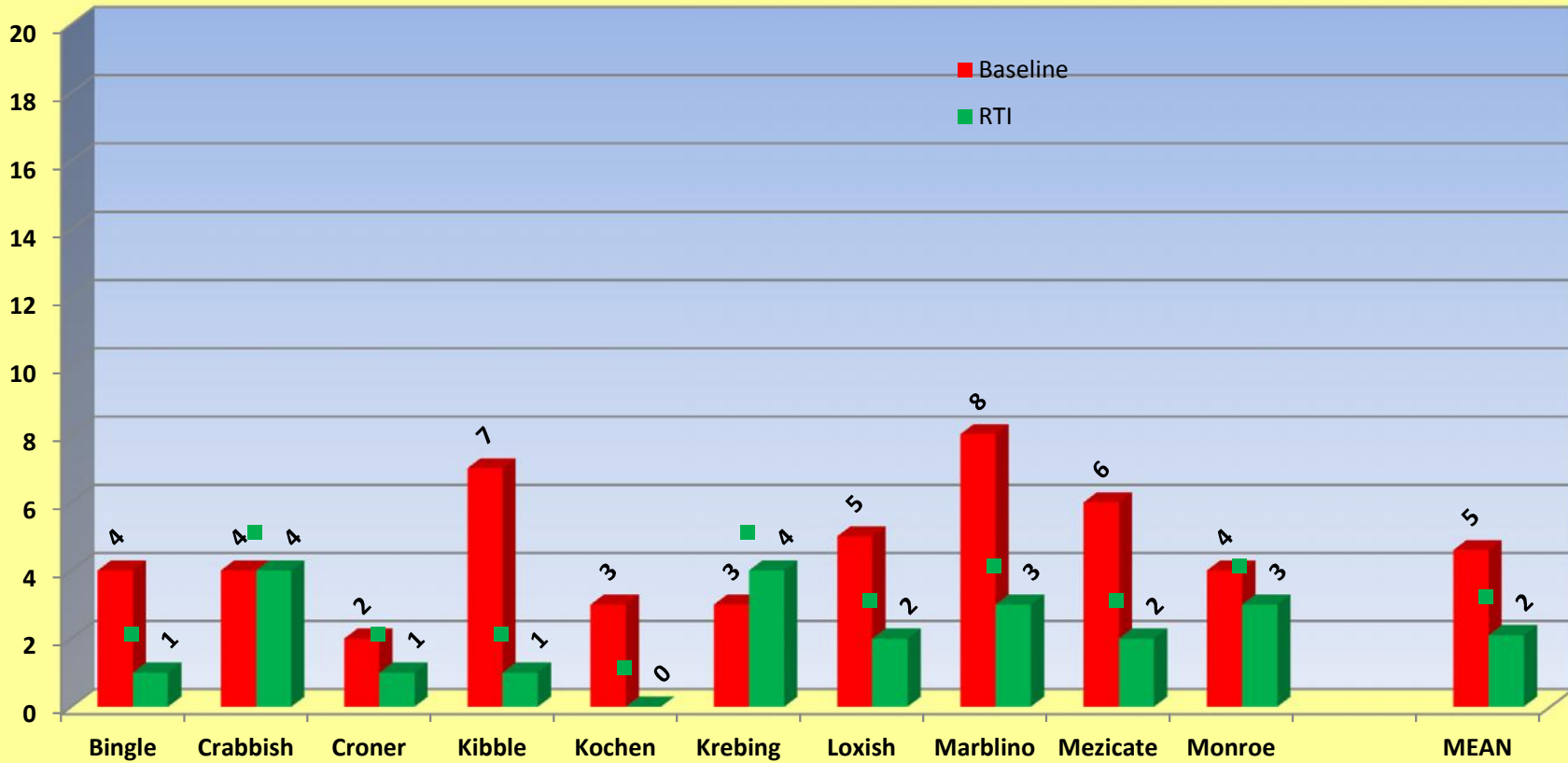
**P-O-S-E Baseline - RTI Summary Data for all Grade 3 Classes**  
**Turtle Avenue School; Praetoria U.F.S.D. n=196 matched pairs**

*J. P-O-S-E # Students with High (No Mid-) Intervention Priority Short Vowels*



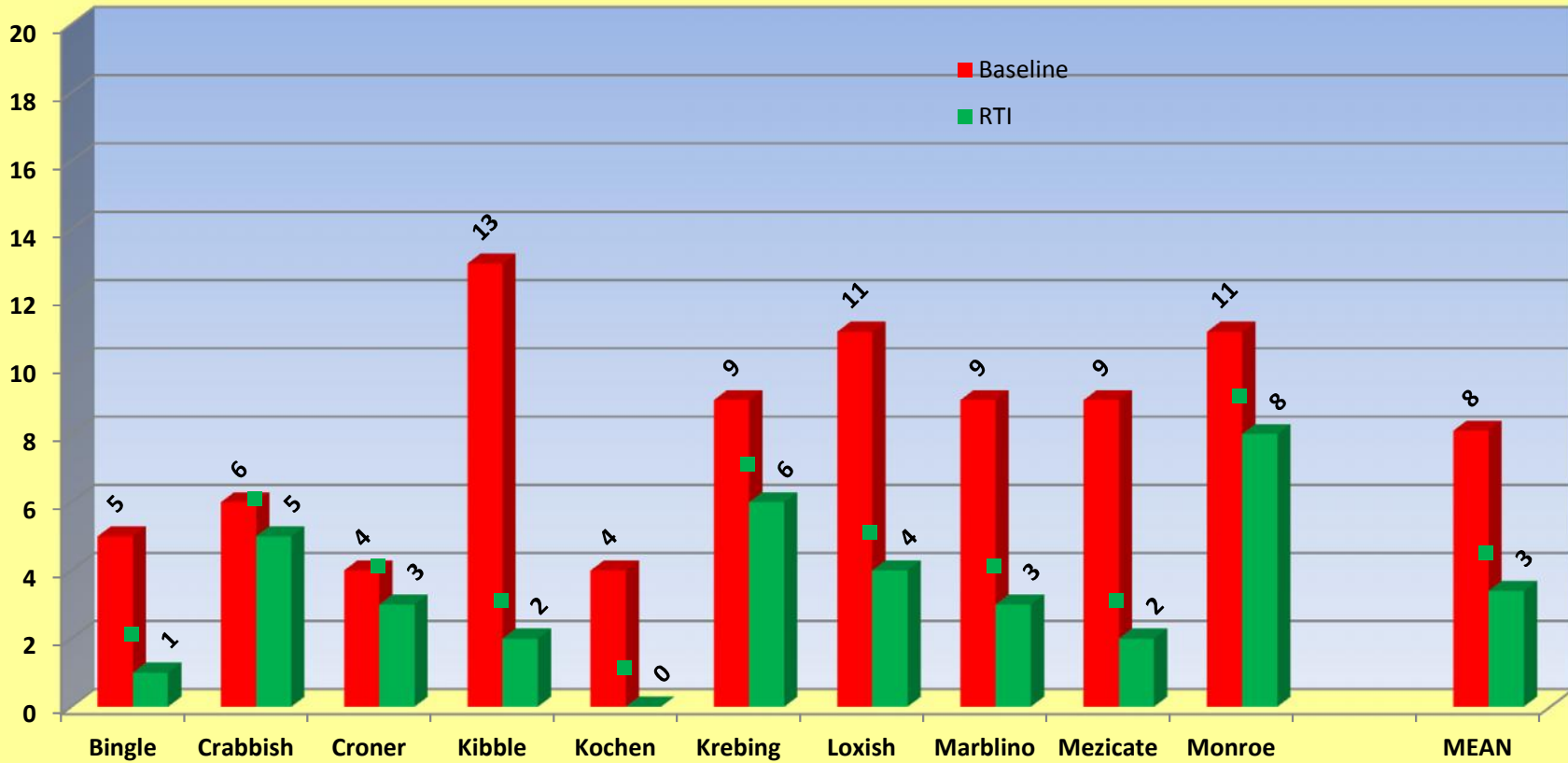
**P-O-S-E Baseline - RTI Summary Data for all Grade 3 Classes**  
**Turtle Avenue School; Praetoria U.F.S.D. n=196 matched pairs**

***K. P-O-S-E # Students with Mid- (No High) Intervention Priority Short Vowels***



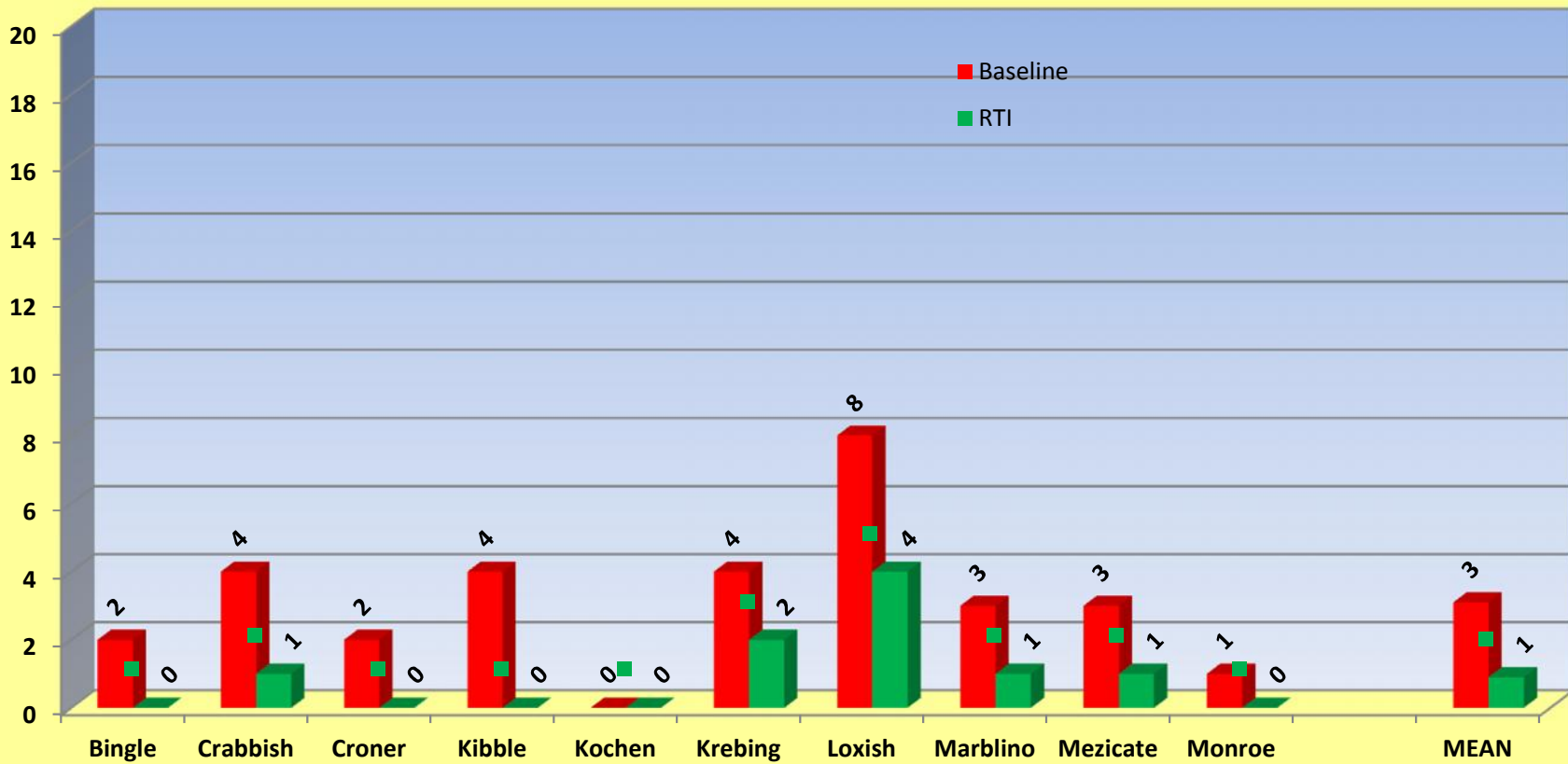
**P-O-S-E Baseline - RTI Summary Data for all Grade 3 Classes**  
**Turtle Avenue School; Praetoria U.F.S.D. n=196 matched pairs**

***L. P-O-S-E # Students with Either High OR Mid-Intervention Priority Short Vowels***



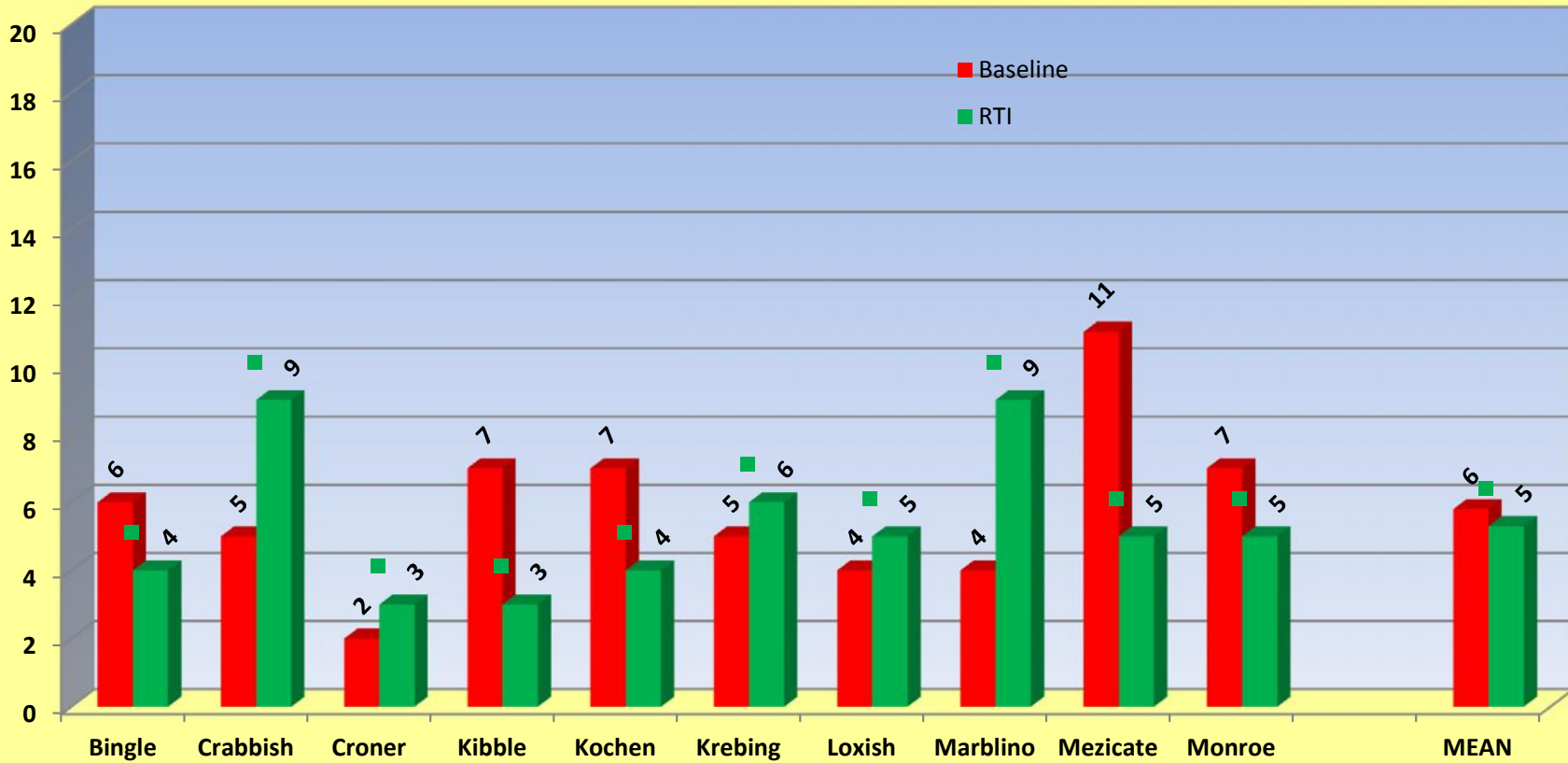
**P-O-S-E Baseline - RTI Summary Data for all Grade 3 Classes**  
**Turtle Avenue School; Praetoria U.F.S.D. n=196 matched pairs**

***M. P-O-S-E # Students with High Intervention Priority Silent /e/ Vowels***



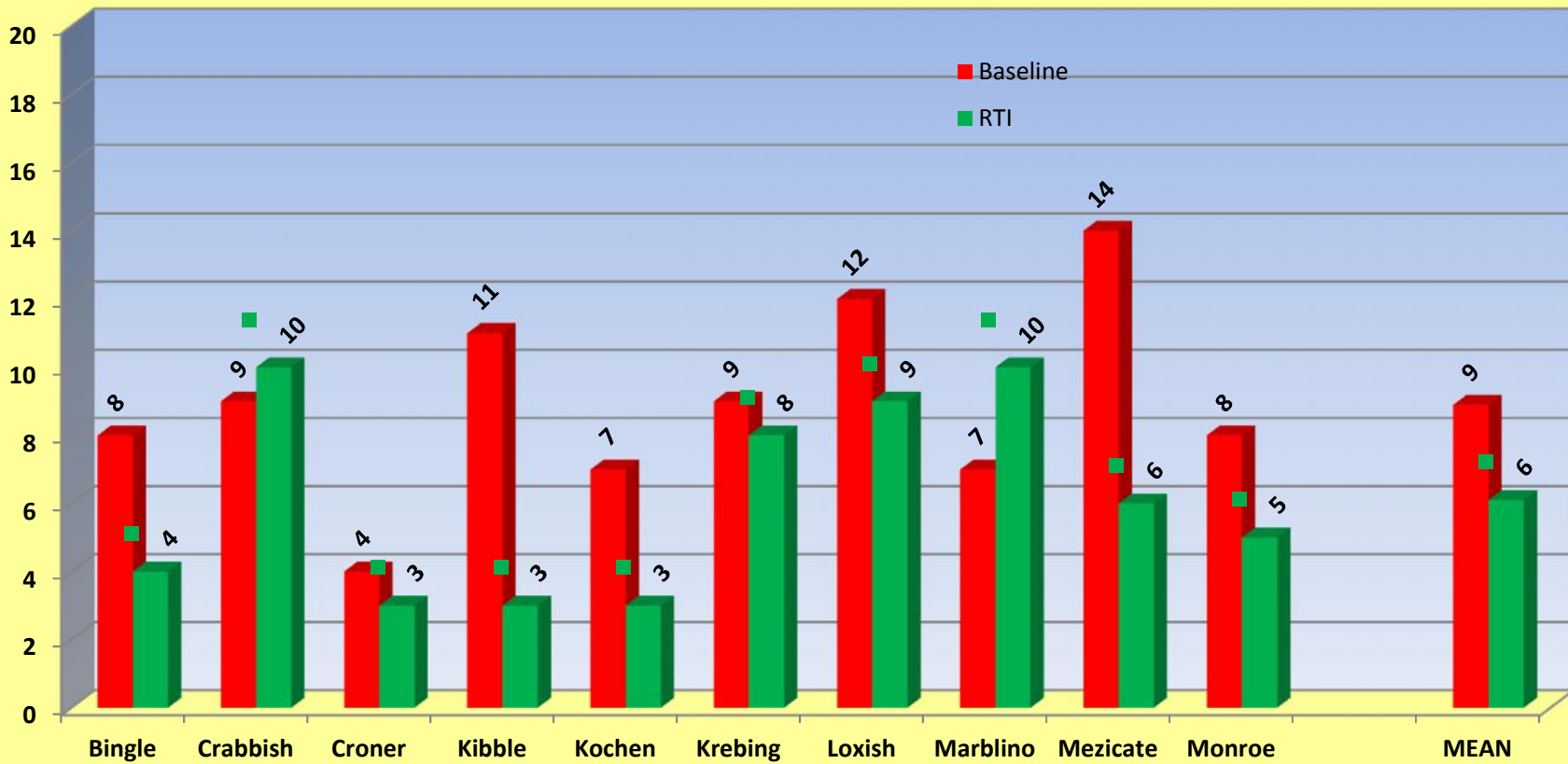
**P-O-S-E Baseline - RTI Summary Data for all Grade 3 Classes**  
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*N. P-O-S-E # Students with Mid- Intervention Priority Silent /e/ Vowels*



**P-O-S-E Baseline - RTI Summary Data for all Grade 3 Classes**  
**Turtle Avenue School; Praetoria U.F.S.D. n=196 matched pairs**

*O. P-O-S-E # Students with High OR Mid- Intervention Priority Silent /e/ Vowels*





**P-O-S-E Baseline - RTI Summary Data for all Grade 3 Classes**  
**Turtle Avenue School; Praetoria U.F.S.D. n=196 matched pairs**

*P. P-O-S-E # Students with Both High OR Mid- Intervention Priority  
 Short Vowels & Silent /e/ Vowels*

